

DECATUR COUNTY SCHOOLS

TITLE I PLAN

2016-17

TITLE I OVERVIEW

Title I Services for Decatur County are provided at all four schools that comprise the Decatur County School System. Each school operates as a Title I Schoolwide School.

TITLE I OBJECTIVES

- A. All teachers of core academic subjects in the Schoolwide Schools are highly qualified for 2016-17.
- B. Professional development opportunities will be available to teachers in Title I Schoolwide Schools. Each request will require a written request to be submitted to the Title I Director for review and will be approved/denied based on the type of training and availability of funds. Preference will be given to those requests that focus on math, science, and language arts training and are multi-session activities. Title II-A and VI funds will be used in coordination with Title I funds to provide funding for staff development in all schools.
- C. Annual meetings will be held at each schoolwide school to review programs offered and services provided through the Title I program. From these meetings, a system-wide advisory committee will be established to review materials to be purchased and discuss programs to be offered within the schools. System-wide advisory committee meetings will be held two times during the year in the fall and spring. At least 2 parent representatives from each school, the school principals, and the Title I Director will comprise the advisory committee.
- D. Decatur County Schools will survey parents concerning their perceptions of the school system and overall educational programs offered to Decatur County students. The Parent Advisory Committee will recommend the questions and approve the survey contents before distribution. All schools will be included in the survey. Surveys will be administered during the spring term with recommendations being implemented in the upcoming school year where possible.
- E. A supplementary reading program is in place at Decaturville Elementary school that uses the SRA Reading program. Those experiencing reading difficulty are referred and tested for the program. Intervention programs have been implemented at the elementary and middle schools for those students who do not complete assignments by the due date or those who may need extra assistance in completing required classwork. An alternative education program has also been added at the middle school for students experiencing behavioral and academic challenges. All students, including LEP, Homeless, and Migrant, are included in the above-mentioned activities. RTI² is fully implemented in all schools including the Behavior component of RTI.
- F. STAR 360 Learning Assessment is provided to K-8th grades to determine areas of weakness

in Mathematics and Reading Comprehension so that learning gaps may be addressed prior to TNReady testing. These assessments are administered to all students including LEP, migrant, homeless, and students with disabilities. The assessments are given multiple times during the school year with the final assessment given about 6 weeks prior to TNReady testing. Results are used by teachers to focus on specific problem areas of individual students.

- G. Riverside High School has implemented a Credit Recovery/Credit Intervention program to assist with improving the graduation rate. Students who are failing a class with an average of 60-69 are eligible to participate in the online credit recovery program. Any student experiencing difficulty in a class will participate in credit intervention with the goal of passing a class through individualized tutoring and assistance during the GAP period. The online program, along with the equipment for the computer lab, was funded with Title I-ARRA funds. The renewal of the Credit Recovery program is now funded with Title I and VI funds., An online ACT program is offered as a component of the College-Career Readiness bundle of Study Island and is used to assist students in improving their knowledge of ACT testing and information that will be assessed through the test.
- H. The system report card will be published in The News Leader, the local newspaper, and on the school system website. Individual student reports from the TNReady Assessment will be sent home to parents.
- I. All parental information required under ESEA guidelines will be available in both English and Spanish, the dominant languages in Decatur County.
- J. Any questions concerning Title I will be directed to Angela Boggan, Federal Programs Director for Decatur County.